

MA Education

Steiner Waldorf pathway

Developed in partnership with:



Steiner Waldorf pathway



As a student on this innovative new Masters programme, you will have a unique opportunity to examine critically the principles and practice of Steiner Waldorf education against a backcloth of contemporary mainstream contexts.

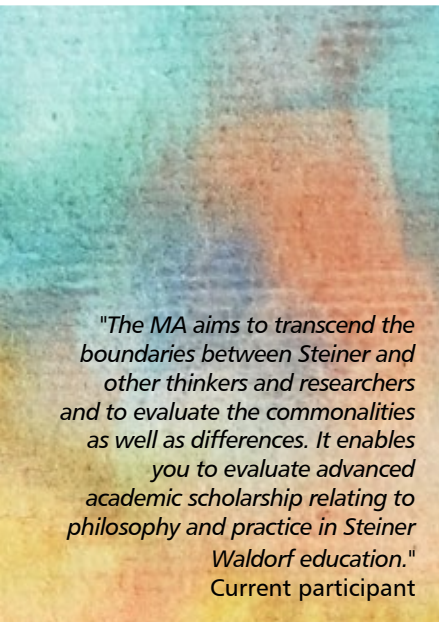
Aims of the Masters in Steiner Waldorf

In the UK, Steiner schools are moving away from maintaining a traditionally marginal presence within the field of educational provision. The advent of state-funded Steiner academies and the opportunities now open to existing Steiner Waldorf schools as well as to brand new initiatives is revealing the high level of interest in this unique style of education.

Inevitably, this leads to a situation where Waldorf practice and its underpinning theories become subject to critical review and evaluation. In similar vein,

state-funded institutions offering care and social pedagogy based on Steiner principles find themselves in continuing critical dialogue with funding and quality assurance agencies.

It is in this context that the new Masters has been introduced; it aims to provide a platform where Steiner educational theory and practice can become part of mainstream educational discourse, where you, as graduate teachers and researchers, working with mainstream and Steiner academics, can contribute to a de-marginalisation of the pedagogical traditions of Steiner Waldorf education.



The programme aims to do this, not only from a UK perspective but, more widely, out of consideration of Waldorf education as a world phenomenon which has developed in over 60 countries across the world.

What will I study?

Since the inception of the first Waldorf School in 1919, teachers in Steiner schools have aimed to provide models of an educational approach they believe is particularly appropriate for our technical and scientific age. As you progress through this programme you will have the opportunity to review critically these aims, looking at past and present Waldorf practice in the light of today's educational environment, considering current ideas on child development, reflecting on the ways pedagogies mirror and determine cultures, thinking about the ideas that determine educational policies and the effects policies have on the practice and values espoused by teachers.

"The MA aims to transcend the boundaries between Steiner and other thinkers and researchers and to evaluate the commonalities as well as differences. It enables you to evaluate advanced academic scholarship relating to philosophy and practice in Steiner Waldorf education."
Current participant

In addition, you will have the opportunity to look at the significance of Steiner's concept of the child as an evolving spiritual being, relating this to current notions of creativity and intuition in teaching.

Start date and duration

This part-time programme will normally take 3 years to complete and there will be one cohort starting each year. Contact us for start date details.

Residential

This programme is structured around seven residential study weekends. Each weekend begins on a Friday at 5pm and runs through to Sunday at 12 noon. The residential weekends will take place in Canterbury although it may be possible to negotiate the venue with the group.

Tuition fees

Fees for academic year 2013/14 are:

- Stage 1 £2085
- Stage 2 £2085
- Stage 3 £2210

The residential weekends are an additional cost of approximately £220 per weekend which includes accommodation and full board.



Canterbury Christ Church is a modern, multi-campus university, and is the largest centre of higher education in Kent for the public services – notably teacher training, nursing, policing, health and social care.

The University is considered to be among the best in the country for initial teacher education (graded outstanding by Ofsted), and is helping to shape education practice, regionally, nationally and internationally through its research and teaching.

Entry requirements

You should have a degree or equivalent level of qualification.

Apply and find out more

To request an application form or to contact us about this course, please email cpd@canterbury.ac.uk

"On a personal level, it's an opportunity to get my philosophical muscles working again, to stretch my capacities for critical thinking, and to step out of my comfort zone of Steiner colleagueship by testing myself and my beliefs in an academic world."

Current participant

"It is an excellent programme. We are all enjoying the weekends together enormously. The sessions are very stimulating, the tutors are extremely supportive and we feel the MA is supporting our professional development on all levels."

Evaluation from the current MA group

"This MA programme adds further strands to the creative dialogue between different educational approaches all endeavouring to meet the needs of educating today's children for an unknown tomorrow."

Current participant

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www.canterbury.ac.uk/prospectus/ma-education