

Course Leader MA and/or PG-Dip in Steiner Education

Overview, Job Description and Person Specification:

Deadline for applications: 31st March 2023 at 9am. Please contact Ruth Crabtree, Head Teacher, York Steiner School, for further information on 07738 289969.

Waldorf education is the fastest growing alternative education system in the world. A truly global movement, there are over 1000 Steiner Waldorf schools worldwide, and nearly 2000 early childhood settings in more than 70 different countries.

Waldorf education in the UK is in a phase of renewal and growth. In a time of transformative change there has been rapidly improving schools and Ofsted gradings, a new national curriculum framework and an increase in national and international research.

The national body (the Steiner Waldorf Schools Fellowship) and the schools themselves have identified high quality, post-graduate teacher training as the highest priority for the further development of Waldorf education in the UK. The specialised nature of such a qualification is vital; Waldorf education is based on a specific anthropology of childhood, a particular understanding of the nature of learning, and has a unique curriculum and pedagogy.

So we are looking for a Course Leader to lead an exciting MA and PG Dip in Steiner Education in partnership with York Steiner School and Buckingham University (tbc).

Job Description

Course Leader: PG Dip in Waldorf Education and MA in Education

York Steiner School and Buckingham university (tbc)

This is a high level outline of the key responsibilities of the course leader. The context and precise activities may differ according to type, size and complexity of the course.

Role purpose:

To provide academic leadership in relation to course design and delivery and to ensure the ongoing development of a designated course is fit for purpose in delivering an excellent student experience, reporting to the Head Teacher of York Steiner School, working closely with a chosen university and meeting the accreditation criteria of the Steiner Waldorf Schools Fellowship.

2 Days a week for two years initially

Responsible to – Head Teacher York Steiner School– Ruth Crabtree

Salary – £36,000 FT

The Course – outline

PG Dip in Waldorf Education and MA in Education

Jan - July 2023:

PG Dip in Waldorf Education - 2 modules at L7, 60 Masters credits

Training teachers are embedded in schools for approx 4 days per week, with 1 day 'at' university (online learning or face-to-face). There will be two residential weekends. Focus is on an introduction to Waldorf philosophy, principles and curriculum and building a 'Waldorf toolkit' (art, music, movement, outdoor learning). Assessment will be via academic written assignment (in addition to shorter pieces of work including reflective journaling).

Run by York Steiner School designed in collaboration with/and validated by an English University.

Sept - Dec 24 2023

Post-grad teaching apprenticeship with QTS plus PGCE - 2 modules at L7, 60 Masters credits.

Taught content is half a day every 3 weeks with a university experienced in supporting PGCE students in Independent Schools. Trainees will also attend a placement at a second school. Assessment is via graded observations, reflections and three academic written assignments.

Person Specification

Qualifications/Education:

A higher degree and/or appropriate professional qualification(s) in a Steiner Waldorf education plus extensive relevant managerial experience and in-depth experience of Steiner Waldorf education OR A proven track record of relevant extensive work experience in a similar role, demonstrating an authoritative understanding of the field, management expertise and wide exposure to Steiner Waldorf practices and precedents.

Experience

- ❖ Building and consolidating reputation, brand and quality in Steiner Waldorf education;
- ❖ Building, maintaining and leveraging an extensive network of senior contacts in terms of Steiner
- ❖ Waldorf fellowship;
- ❖ Significant team leadership of senior and expert personnel;
- ❖ Working within a regulatory / procedural framework;
- ❖ Managing and controlling substantial budgets/resources/funding and an understanding of financial management procedures;
- ❖ Assessing the resourcing requirements of commercial activity and system for managing and forecasting such resources;
- ❖ Working successfully with senior management teams within universities, education, and/or government bodies;
- ❖ Managing budgetary and human resources to meet institutional deadlines;

Knowledge and Skills

- ❖ Appreciation for and understanding of the values, aims and strategy of a leading academic institution;
- ❖ Ability to work in partnership with a wide range of partners internal and external to the University;
- ❖ Strong negotiating skills and ability to establish and achieve targets and monitor performance indicators;
- ❖ Self-motivated and creative;
- ❖ Comprehensive understanding of the Steiner Waldorf pedagogy and external environment;
- ❖ Highly skilled in developing and delivering educational engagement strategies;
- ❖ Proven ability to motivate and manage a team of staff including the management of change;
- ❖ Excellent interpersonal and relationship building skills
- ❖

Expectations and behaviours:

The following are essential to the role:

Valuing people

Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.

Taking ownership

Translates the vision into a strategy, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of various stakeholders.

Forward thinking

Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, empowering them to drive for continuous improvement.

Always inclusive

Promotes collaborative and positive partnerships to ensure success, constantly looking ahead to explore how to involve other potential stakeholders.