



## INCLUSION POLICY

March 2018

**“The healthy social life is found when, in the mirror of each human soul, the whole community finds its reflection and when in the community, the virtue of each one is living”. Rudolf Steiner**

### **Aims**

All members of our community, whether children, parents, carers or staff, have the right to experience fully the education and wider activities which we offer.

We aim to create a welcoming, accepting atmosphere where each one feels secure and is valued, respected and supported, whatever their background, ethnic origin, family situation, beliefs or ability, provided that we can meet the child’s needs effectively within the ethos of our educational approach.

### **York Steiner School:**

- will make reasonable adjustments to ensure that all our children, parents & staff are able to access the activities we offer
- will design activities to be accessible for different ages and abilities to work at their own level
- will support all children to enjoy their time with us as far as possible and encourage them to make positive contributions to the group
- will pay particular attention to the care and nourishment of the senses, taking account of children’s different developmental stages.
- believes that a strong routine and much repetition helps build and develop a firm, secure foundation for children’s learning, and especially for those with specific needs
- will value children’s work, but not judge or compare one with another
- In Kindergarten will provide healthy food at snack time and make adjustments for dietary, cultural or religious reasons.
- aims to develop good relationships with parents so that we can plan together any extra help or strategies we will use, especially for children and families with specific needs
- will seek further training where necessary

## **Links to other policies**

- Admissions
- Special Educational Needs & Equal Opportunities
- Health and Safety

**Our present SENDCO is: Annabel Gibb**

## **Approval & Review**

This policy has been approved by the Board of Trustees on 3<sup>rd</sup> March 2016

Policy review date: February 2019